

The One Room School House Title I, Part A Parent & Family Engagement Plan

I, Sarah Mosely, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Students Succeeds Act (ESSA). Such programs and activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]

- The school will be governed by the statutory definition of “parents and family engagement” as defined in ESSA Section 8101, and is expected to carry out programs, activities, and procedures in accordance with this definition.
- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).

Signature of Principal or Designee

Date Signed

Parent & Family Engagement Mission Statement

The staff at The One Room School House believes that all students can learn; therefore, we accept the challenge to teach all students so they may attain their maximum educational potential. Because of this we would like to align ourselves as full partners with the parents of our students. It is this purpose of both One Room and the parents of our school to provide our students with an education that gives the students the tools to be successful in future endeavors. Working with parents as a team, all students will achieve their highest potential.

Involvement of Parents

The school will involve parents in the planning, review, and improvement of Title I programs including parental involvement and in the decisions regarding how funds for parental involvement will be used by:

- Title I components should be brought to the attention of all parents
- We, as staff, will use parent evaluation sheets to better inform parents of changes and get feedback for any changes they would like to see
- Parents will be involved in discussions of all Title I monies being funded.
- Regular meetings will keep parents informed on the process of the Title I program.

Coordination and Integration

The school will coordinate and integrate the following Parent & Family Engagement programs and activities with other Federal Programs, to the extent feasible and appropriate, in an effort to teach parents how to help their children at home.

Count	Program	Coordination
1	VPK Orientation	Parents will learn what will be expected of their child as well as fun and exciting ways to build educational routines at home. VPK students will be invited to participate in our school's PFE activities.
2	McKinney-Vento	We will provide support and resources for any families identifying as homeless.
3	Occupational Therapy	The school's OT will attend parent conferences as needed in order to support students/parents at home.

Annual Parent Meeting

The school will conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), and the rights of parents through the following activities.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	School will hold the Annual Meeting in September	Principal, Title I Lead Teacher, Title I Team	September 2024	Parent input evaluations, sign-in sheets, Slides handout, and minutes from meetings.
2	Development of agenda for Annual Parent Meeting	Principal, Title I Lead Teacher	August-September 2024	Completed Agenda
3	Develop/plan materials (presentation, school/district handouts) for Annual Parent Meeting	Principal, Title I Lead Teacher	August-September 2024	Copies of presentation and all handouts; Powerpoint will be posted to school website
4	Send notices in school newsletter, send invitations via backpacks, alert parents of meeting	Principal, Title I Lead Teacher	August-September 2024	copy of newsletters and invitations

Flexible Parent Meetings

The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- Parent meetings will be offered AM/PM.
- Parents will be able to schedule meetings beginning directly after school through 4pm
- Students will be able to attend our afterschool program free of charge for those evenings
- Parents may also arrange for a phone conference or through Zoom/Google Meets if they are unable to attend in person

- Conferences are available at different times to allow parents a variety of meeting times to best meet their needs
- Materials that have been given out at Family Engagement Activities will be available at the Parent Resource Area
- “Morning Meetings” can be made to make sure all parents have access to information

Building Capacity-Parent/Family Workshops

The school will implement the following activities as a means to build the capacity for strong parental and family engagement and to support a partnership among the school, families, and the community to improve student academic achievement.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	ORSH Community Night	Lead Teacher, All Current Staff	Parents will receive copies of the PFEP and compact and get a chance to add to and suggest changes for next year. Following the meeting we will conduct a community night through showing a movie outside.	November 2024	Agenda, sign-in sheets, parent input forms
2	Math and Literacy Night	Lead Teacher, All Teachers	Parents will be provided with information to aid students at home and be given activity ideas to aid in reading and math skills.	January 2025	Agenda, sign-in sheets, parent input forms
3	F.A.S.T Breakfast	Principal, Lead Teacher	Provide parents a better understanding of the F.A.S.T and requirements	March 2025	Agenda, sign-in sheets, parent input forms

			including dates and test prep at home.		
4	Ending the Summer Gap	Lead Teacher	Provide parents with materials to aid their students' learning through the summer. Parents will receive materials to help their child stay school ready.	May 2025	Agenda, sign-in sheets, parent input forms
5	Kindergarten Roundup	Principal, Lead Teacher	Incoming Kindergarten parents will be given information about Kindergarten	May 2025	Agenda, Sign-in sheets

Staff Training

The school will provide the following professional development activities to educate the teachers and school staff in how to reach out to, communicate with, and work with parents and families as equal partners and in how to implement and coordinate family programs, and build relationships between families and the school.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Review of District and School Level Parent and Family Engagement Plans	Title I Lead Teacher	A positive student impact will result from the staff's ability to effectively work with families.	August 2024	Training agendas and sign-in sheets, training evaluations and parent surveys
2	Review of Home-School Compact and School Improvement Plan	Title I Lead Teacher and Principal	A positive student impact will result from the staff's ability to effectively	August 2024	Training agenda and sign-in sheets, training evaluations and parent

			communicate the academic expectations to families.		surveys
3	Communicating with Parents	Title I Lead Teacher, Principal, and All Teachers	Help teachers understand effective ways to communicate with their students' families	August 2024 - May 2025	Training agendas, sign-in sheets, training evaluations, and surveys

Other Activities

The school will conduct activities, make resources available to parents and families and provide encouragement and support to families so that they can more fully participate in the education of their children by:

- Maintaining a Parent & Family Resource Area consisting of information related to the school and Title I Program as well as academic resources available for home use.
- Making the Parents Make a Difference newsletter available through the school website, The Parent & Family Resource Notebook, and in hard copy, upon request.
- Open House activities and student showcases will be used to build community.
- During our Annual Meeting, Literacy Night, and Math Night, parents will receive information on the Parent Resource Area and checkout procedures.

Communication

The school will provide parents of participating children with:

Timely information about the Title I program and activities by:

- Conducting the Annual Meeting
- The “Beginning of School” packets are attached to the Home School Compact. Parents will receive a Parent's Rights letter and Title I complaint policy. Parents will sign a cover letter and retain the rest of the packet. Signed cover letters will be kept on file at the school.
- Our Title I Annual Meeting for parents will be the first introduction of the Title I Programs at our school. Parents will be notified how funds are being spent to better educate our students. Parents will be made aware that because of Title I funds, tutoring is available to all students in need.

Descriptions and explanations of the academic curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through;

- Information shared at the Annual Meeting
- Information will be available and shared at the Open House
- Parent/Teacher conferences
- Notifications of test grades through Schuler
- Quarterly ISIP/STAR assessment reports will be sent home
- Report cards that are sent home quarterly

Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;

- Regular meetings will be held where parent input will be recorded and used for future planning

A means to document parent comments/concerns regarding the school wide program plan when it is not satisfactory to the parents of the participating children. The school will include documentation of parent comments/concerns with the plan that will be made available to the local education agency by:

- Evidence of parental input, including evidence of dissatisfaction, will be submitted to the Title I office as part of the regular Parent & Family Engagement Plan review process

Accessibility

The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:

- Utilizing quarterly Skyward reports as a means to identify families who may need accommodations in order to actively participate in school activities
- Phone calls, newsletters, calendars, website access, as well as teacher communications will be available to actively participate in school activities
- The Parent Resource Area will be available every day for parents to use in order to get at home help for their student
- Quarterly Migrant and Homeless reports will be run to monitor which families may require assistance
- Quarterly ELL reports will be run to monitor which families may require information in a different language
- Parents with vision impairments may contact the school to have letters read to them

- Language interpreters will be provided for parent meetings and workshops as applicable
- Provide school documents in various languages as practical